

Key Stage 3

Fundamental Rights & Freedoms

Lesson Plan

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Fundamental Rights and Freedoms

Objectives

By the end of the session, students would be able to:

- Define human rights and the idea of fundamental rights.
- Explain the interconnectedness of rights and responsibilities.
- Understand the basic principles of the Convention on the Rights of the Child
- Develop understanding about Gender Equality mentioned in the Constitution
- Identifies some Major conventions signed by the Maldives in relation to rights.

Curriculum Link

Social Studies Syllabus Strand 5: Governance and Citizenship, Sub-Strand: Rights, Responsibilities and Citizenship
Grade 7-GC5.1: Explore the concepts of rights, duties, responsibilities, (human rights, fundamental rights and the rights of the child) and civic rights and obligations.

Grade 8-GC5.1: Recognise and show awareness about the constitutional and legal rights, civic duties, responsibilities, and roles of citizens in a constitutional democracy,

Success Criteria

Students are able to:

- State a definition of human rights in their own words
- Explain the link between rights and responsibilities
- Explain the basic principles in the Convention on the Rights of the Child
- Explain the basic principles of Gender Equality and Rights mentioned in the Constitution
- Explain some of the major Conventions signed by Maldives in relation to rights and responsibilities.

Setting or Resources required

- PPT Slides
- White board
- A4 Papers
- Fact sheet

Procedure

Introduction (5 minutes)

Show a picture of some people exercising a basic human right. Ask if the students know which right is depicted in the picture. Discuss the importance of that particular human right in society.

Explain that all the work carried out by the People's Majlis can be categorized into 3 main functions. (Legislation, Representation and Oversight).

Discussion (17 minutes)

Using the PPT slides, display the definition of human rights along with the idea of fundamental rights.

Explain that rights and responsibilities go hand in hand.

Show some pictures of fundamental rights in Maldivian context.

Explain the major Declarations signed and ratified by the Maldives.

Explain the four principles in the Convention on the Rights of the Child.

Display Article 17 of the Maldivian Constitution, which guarantees equality between men and women. Discuss about the gender equality bill and its importance.

Activity (20 minutes)

Make groups of 4 to 5 students.

List out some very important rights and freedoms related to the students.

- Everyone has the right to education
- Everyone has the right to freedom of opinion and expression
- Everyone has the right to a decent standard of living

Ask the groups to create a mind map to present everything they can think of regarding this right.

Use the following questions to guide their thoughts:

- What does it mean to you to have this right? What are other things connected to this right?
- What Government offices/institutions are responsible to ensure this right?
- What are your responsibilities that come with this right?

Closure (3 minutes)

Summarize the concept of human rights and the idea of fundamental rights.

Ask general questions to find out if the students understand the concept clearly.